

11/21/16 "The things which hurt, instruct" -Benjamin Franklin

HW: "The Discriminant" w/s #3, 7, 10, 12, 13, 15
Test 1 on Thursday 12/1

AIM: What is the Discriminant?

Warm Up:

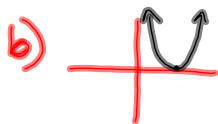
On the worksheet

1. $y = x^2 - 6x + 9$

$$a=1 \quad b=-6 \quad c=9$$

$$x = \frac{-(-6) \pm \sqrt{(-6)^2 - 4(1)(9)}}{2(1)} = \frac{6 \pm \sqrt{0}}{2} = \frac{6 \pm 0}{2}$$

$$\frac{6+0}{2} = 3 \quad \frac{6-0}{2} = 3 \quad \boxed{x=3}$$



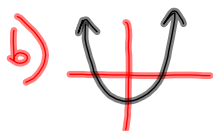
c) c) Real/Rational/Equal

2. $y = x^2 - 2x - 24$

$$a=1 \quad b=-2 \quad c=-24$$

$$x = \frac{-(-2) \pm \sqrt{(-2)^2 - 4(1)(-24)}}{2(1)} = \frac{2 \pm \sqrt{100}}{2} = \frac{2 \pm 10}{2}$$

$$\frac{2+10}{2} = 6 \quad \frac{2-10}{2} = -4$$



c) a) Real/Rational
Unequal $x = -4, 6$

3. $y = x^2 + 4x + 1$

$$a=1 \quad b=4 \quad c=1$$

$$x = \frac{-4 \pm \sqrt{4^2 - 4(1)(1)}}{2(1)} = \frac{-4 \pm \sqrt{12}}{2} = \frac{-4 \pm 2\sqrt{3}}{2} = -2 \pm \sqrt{3}$$



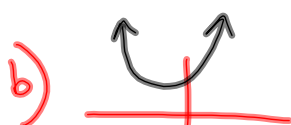
$$\boxed{\begin{array}{l} x = -2 + \sqrt{3} \\ x = -2 - \sqrt{3} \end{array}}$$

c) d) Real, Irrational, and unequal

4. $y = x^2 + 2x + 6$

$$a=1 \quad b=2 \quad c=6$$

$$x = \frac{-2 \pm \sqrt{2^2 - 4(1)(6)}}{2(1)} = \frac{-2 \pm \sqrt{-20}}{2} = \frac{-2 \pm 2i\sqrt{5}}{2} = -1 \pm i\sqrt{5}$$



This graph
never touches
the x-axis

c) b) Imaginary

$$\boxed{\begin{array}{l} x = -1 + i\sqrt{5} \\ x = -1 - i\sqrt{5} \end{array}}$$

$$\sqrt{20} = \sqrt{4 \cdot 5} = 2\sqrt{5}$$

$b^2 - 4ac$ is called the discriminant, d , of the equation. You can determine the nature of the roots from the discriminant.

Value of discriminant	Description of roots	Description of graph (include number of x intercepts)
$d = 0$	Real, Rational, Equal	1 x -int.
$d > 0$ and a perfect square	Real, Rational, Unequal	2 x -int.
$d > 0$ and not a perfect square	Real, Irrational, Unequal	2 x -int.
$d < 0$	Imaginary	0 x -int.

When the discriminant > 0 , the equation has 2 real solutions.

When the discriminant < 0 , the equation has 0 real solutions.

When the discriminant $= 0$, the equation has 1 real solutions.

In 1-10, find the value of the $b^2 - 4ac$ *find your a, b, c's* discriminant and describe the nature of the roots.

1. $x^2 - 4x + 8 = 0$

$a = 1$
 $b = -4$
 $c = 8$

$(-4)^2 - 4(1)(8)$

$16 - 32$

-16

Imaginary roots

2. $x^2 - 15x + 36 = 0$

$a = 1$
 $b = -15$
 $c = 36$

$(-15)^2 - 4(1)(36)$

$225 - 144$

81

Real, Rational, Unequal
Roots

4. $\frac{1}{4}x^2 - 6x + 36 = 0$

6. $x^2 + \sqrt{12}x + 3 = 0$

8. $\frac{3}{x} - 4 = x$

$3 - 4x = x^2$
 $-3 + 4x \quad +4x - 3$

 $0 = x^2 + 4x - 3$

$a = 1$
 $b = 4$
 $c = -3$

$(4)^2 - 4(1)(-3)$

$16 + 12$

28

Real, Irrational

11. Which parabola touches the x -axis at one point?

(1) $y = x^2 + 8x + 16$

(2) $y = x^2 - 5x + 6$

(3) $y = x^2 - 16$

(4) $y = x^2 + 4$

14. Given the equation $ax^2 + bx + c = 0$. If $b^2 < 4ac$, then the roots of the equation must be

(1) real and irrational

(2) real and rational

(3) equal

(4) imaginary

16. Find the largest integral value of c for which the roots of $2x^2 - 8x + c = 0$ are real.

$a=2 \quad b=-8 \quad c=c$

$(-8)^2 - 4(2)(c) > 0$

$64 - 8c > 0$
 $\frac{-64}{-8} \quad \frac{-64}{-8}$

$\frac{-8c}{-8} > \frac{-64}{-8}$

$c < 8$

$c = 7$

↑
discriminant
is positive